

**Louisiana Legislative Women's Caucus Foundation  
2018 Educational Advancement Opportunity Scholarship  
Scoring Rubric**

**Nominee:** «Applicants Name Please type name here»

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**Category:** EAO Scholarship Applicant

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**Evaluator's Name:** \_\_\_\_\_

<b>Evaluation Criteria #1</b>	<b>Excellent (15-20 points)</b>	<b>Good (8-14 points)</b>	<b>Fair (0-7 points)</b>	<b>Score Given:</b>
<b>Honors and Awards</b>	<ul style="list-style-type: none"> <li>• Received several academic or leadership awards</li> <li>• Exceptional evidence of academic achievement and leadership</li> </ul>	<ul style="list-style-type: none"> <li>• Received a few leadership or academic awards</li> <li>• Strong evidence of academic achievement and leadership</li> </ul>	<ul style="list-style-type: none"> <li>• Received minimal academic or leadership awards</li> <li>• No clear evidence of leadership or achievement</li> </ul>	
<b>Evaluation Criteria #2</b>	<b>Excellent (15-20 points)</b>	<b>Good (8-14 points)</b>	<b>Fair (0-7 points)</b>	<b>Score Given:</b>
<b>Volunteerism &amp; Extracurricular Activities</b>	<ul style="list-style-type: none"> <li>• Exceptional community service and volunteer records</li> <li>• Volunteered for several nonprofit/civic organizations and projects</li> <li>• Exceptional records of participating in organizations and clubs</li> <li>• Actively participated in several clubs and organizations</li> <li>• Holds several leadership offices within an organization or group</li> </ul>	<ul style="list-style-type: none"> <li>• Good community service and volunteer records</li> <li>• Volunteered for a few nonprofit/civic organizations and projects</li> <li>• Good records of participating in organizations and clubs</li> <li>• Actively participated in a few clubs and organizations</li> <li>• Holds a few leadership offices within an organization or group</li> </ul>	<ul style="list-style-type: none"> <li>• Minimal community service and volunteer records</li> <li>• Minimal evidence of volunteer service with nonprofit/civic organizations and projects</li> <li>• Minimal evidence of participating in organizations and club</li> <li>• Minimal participation in clubs and organizations</li> </ul>	

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**EAO Scholarship Applicant**

**Judge's Name:**

<p><b>Evaluation Criteria #3</b></p> <p><b>Essay – “If you were a community leader or a public official, what would you do to combat domestic violence in Louisiana?”</b></p>	<p style="text-align: center;"><b>Excellent (15-20 points)</b></p> <ul style="list-style-type: none"> <li>• Essay contains <b>no</b> misspelled words and grammatical errors</li> <li>• Gives several excellent reasons on essay questions posed</li> <li>• Essay is very well developed and compelling and is excellently written</li> </ul>	<p style="text-align: center;"><b>Good (8-14 points)</b></p> <ul style="list-style-type: none"> <li>• Essay contains <b>few</b> (1-3) misspelled words and grammatical errors</li> <li>• Gives a few good reasons on essay questions posed</li> <li>• Essay is generally good and somewhat compelling in nature</li> </ul>	<p style="text-align: center;"><b>Fair (0-7 points)</b></p> <ul style="list-style-type: none"> <li>• Essay contains <b>several</b> misspelled words and grammatical errors</li> <li>• Gives little to no insight on essay questions posed</li> <li>• Essay is basic, inconsistent in flow and unconvincing.</li> </ul>	<p style="text-align: center;"><b>Score Given:</b></p>
<p><b>Evaluation Criteria #4</b></p> <p><b>Transcript</b></p>	<p><b>NOTE TO JUDGES:</b></p> <p>The grade point average on the EAO Scholarship was intentionally designed to not carry great weight as the scholarship was created to assist any woman who was seeking to pursue post-secondary education or training in Louisiana.</p> <ul style="list-style-type: none"> <li>• 3.9-4.0 = 10 points</li> <li>• 3.7-3.8 = 8 points</li> <li>• 3.4-3.6 = 6 points</li> <li>• 3.0-3.3 = 4 points</li> <li>• 2.5-2.9 = 2 points</li> </ul>			<p style="text-align: center;"><b>Score Given:</b></p>
<p><b>Evaluation Criteria #5</b></p> <p><b>Character Reference Form and Letter</b></p>	<p style="text-align: center;"><b>Excellent (15-20 points)</b></p> <ul style="list-style-type: none"> <li>• Clearly indicates positive and enthusiastic observations regarding the student's character, leadership and other attributes and provides examples related to those observations</li> <li>• Clearly indicates positive and enthusiastic observations regarding the student and their leadership abilities and provides examples related to those observations</li> </ul>	<p style="text-align: center;"><b>Good (8-14 points)</b></p> <ul style="list-style-type: none"> <li>• Provides positive observations about the student's character and other attributes, but does not identify specific examples</li> <li>• Provides positive observations about the student and their leadership ability, but specific examples of accomplishments are not directly related to the observations</li> <li>• Presents an unbiased assessment of student's character &amp; ability and potential but lacks enthusiasm</li> </ul>	<p style="text-align: center;"><b>Fair (0-7 points)</b></p> <ul style="list-style-type: none"> <li>• Provides few positive observations about the student's character and other attributes</li> <li>• Provides few positive observations about the student and their leadership ability</li> <li>• Fails to present an unbiased assessment of student's potential</li> <li>• Reads as a generic character reference for use on all scholarship applications</li> </ul>	<p style="text-align: center;"><b>Score Given:</b></p>

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**EAO Scholarship Applicant**

**Judge's Name:**

Evaluation Criteria #5	Excellent (15-20 points)	Good (8-14 points)	Fair (0-7 points)	Score Given:
<b>Letter of Recommendation Form and Letter</b>	<ul style="list-style-type: none"> <li>Clearly indicates positive and enthusiastic observations regarding the student and their academic ability and provides examples related to those observation</li> <li>Clearly indicates positive and enthusiastic observations regarding the student and their leadership abilities and provides examples related to those observations</li> </ul>	<ul style="list-style-type: none"> <li>Provides positive observations about the student and their academic ability, but does not identify specific examples of accomplishments</li> <li>Provides positive observations about the student and their leadership ability, but specific examples of accomplishments are not directly related to the observations</li> <li>Presents an unbiased assessment of student's ability and potential but lacks enthusiasm</li> </ul>	<ul style="list-style-type: none"> <li>Provides few positive observations about the student and their academic ability</li> <li>Provides few positive observations about the student and their leadership ability</li> <li>Fails to present an unbiased assessment of student's potential</li> <li>Reads as a generic recommendation for use on all scholarship applications</li> </ul>	
<b>Total Possible Points: 110</b>	X	X	<b>TOTAL POINTS</b>	